



St. Patrick's Primary School and Nursery Standards and Quality Report 2021-22



(A guide for parents/carers)

As part of our continuous improvement, we have evaluated our progress and achievements over the year to inform planning:

Improve attainment within Reading, Writing and Numeracy

LITERACY & ENGLISH STRENGTHS

- Wide variety of fiction and non-novels used effectively across the school
- Consistency in reading strategies taught across all levels to improve understanding
- Pupils understand and participate fully in key elements within Talk for Writing process
- Pupils have developed confidence in planning and structuring writing
- Pupils participate in self and peer assessment within all aspects of Literacy

FURTHER IMPROVEMENTS

- Continued implementation of Talk for Writing
- Focus on improving spelling, grammar and punctuation within writing
- Development of daily writing opportunities

NUMERACY & MATHS STRENGTHS

- Pupils developing skill in solving problems
- Consistency in strategies taught across all levels to improve numeracy skills
- Improved understanding of Beyond Number concepts at most stages
- Pupils working collaboratively within learning
- Pupils being supported to improve core numeracy skills

FURTHER IMPROVEMENTS

- Further opportunities for maths in context
- Targeted support to improve numeracy skills
- Focus on development of early numeracy skills
- Continued implementation of Big Maths

Promote positive health and wellbeing of children, parents/carers and staff

HEALTH & WELLBEING STRENGTHS

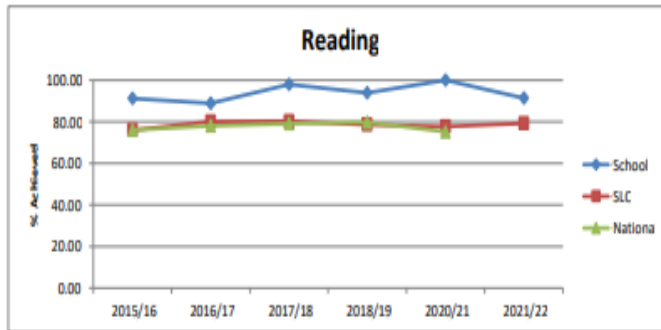
- Development of outdoor experiences through John Muir Award within P6
- Creative Mindfulness and Nurture groups to support pupil wellbeing
- Staff participation in professional learning to further develop K&U of strategies to support learners
- Calm Corner & Cosy Corner used by pupils to support emotional wellbeing
- Pupils leading initiatives

FURTHER IMPROVEMENTS

- Develop specific areas of health and wellbeing
- Extend opportunities for Mindfulness to support wellbeing
- Develop responsible and respectful attitudes within school and wider community
- Further develop parental engagement to develop pupil wellbeing

This is our 21-22 attainment data for P1, 4 and 7 (end of early, first and second level) within Literacy and Numeracy:

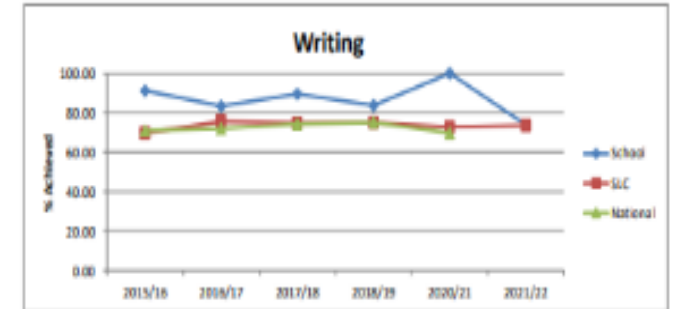
Attainment Data Reading



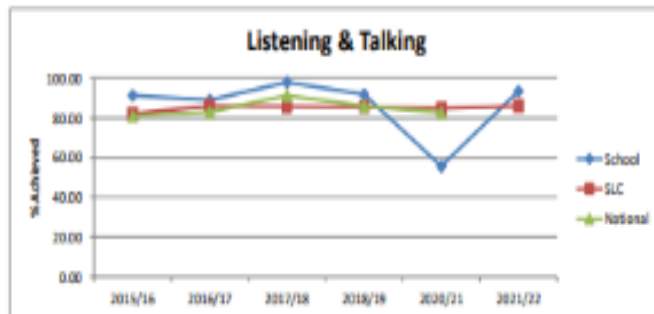
Pupil Equity Fund including Participatory Budget

- Range of extra-curricular activities for pupils
- Targeted support to improve literacy and numeracy skills
- Targeted interventions to support individual needs

Attainment Data Writing



Attainment Data Listening & Talking



Attainment Data Numeracy

