

ST. PATRICK'S NURSERY



Handbook 2023/2024

**Overton Road
Strathaven
ML10 6JW**

Tel 01357 529108 or 521317
www.st-patricks-pri.s-lanark.sch.uk

Head Teacher: Mrs Pamela Bradley

Team Leader: Mrs Judith McGrath & Mrs Leigh-Ann Edmonds
gw10mcgrathjudith@glow.sch.uk **gw22edmondleighann@glow.sch.uk**

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

1. Introduction by the Head Teacher

St. Patrick's Nursery Class is situated in Strathaven and is attached to St. Patrick's Primary School which serves the community of Strathaven and surrounding areas. As part of South Lanarkshire's Modernisation Programme, we settled into the new nursery facility in May 2018.

The Council's Plan sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for nurseries is set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

At St. Patrick's Nursery, we are aware that the education of your child is a most serious responsibility which you have asked us to share. We aim therefore, to make nursery a happy, supportive place in which your child will acquire the fundamentals of skills and knowledge, develop social skills, moral and cultural values and the academic skills in language, mathematics and all other curricular areas.

We are eager to work with you and the local community in helping each child in our nursery to reach their potential. The nursery staff aim to ensure that your child will be happy and enjoy the learning experiences provided.

I hope you find this handbook helpful and please do not hesitate to contact us if you have any matters you wish to discuss.

Yours sincerely

Pamela Bradley
Head Teacher



Entry to the Nursery

A controlled entry system is in operation. To gain admittance parents should press the buzzer and a member of the nursery staff will allow entry to the building. All visitors to the Nursery Class will be asked to sign the visitor's book and will be issued with a visitor's badge. We would request that no parent or child opens the main entrance door. A member of nursery staff will open the door to allow parents/children to enter and exit the building.

We will not allow your child to go home with anyone other than the person whose name is on the register for that day.

3. About our Nursery

Name of School: St. Patrick's Nursery

Address: Overton Road
Strathaven
ML10 6JW

Telephone Number: 01357 529107 or 521317

Website Address: www.st-patricks-pri.s-lanark.sch.uk

Email: Head Teacher: gw14stpatricksht@glow.sch.uk
School Office: office@st-patricks-pri.s-lanark.sch.uk
Nursery Team Leader: gw10mcgrathjudith@glow.sch.uk



Present Nursery Roll: 51

Stages Covered: 2 years old to School Age

Our Nursery caters for children aged between two and five years old and operates during South Lanarkshire Council's term time. The Nursery is open Monday to Friday, from 9am to 3pm. The capacity for the Nursery is 48 children within the Rainbow Room (3-5 years) and 10 within the Sunshine Room (under 3s).

An extra hour can be bought at the end of the day until 4.00pm. Please speak to Mrs McGrath should you wish to discuss additional hours.

Integrated Children's Services

Education Resources is a key partner in developing an approach which promotes the delivery of better integrated services to children, young people and their families.

Our vision for children and young people in South Lanarkshire is to ensure that they live in a community where they feel safe, included, nurtured and respected. They should be part of a society where they have the opportunity to maximise their full potential and have access to good quality health, education and leisure services and to have co-ordinated support for the most vulnerable.

Learning communities will strengthen the integration agenda at both strategic and local levels to enable a more collaborative approach in delivering services to all children.

Meet the Team



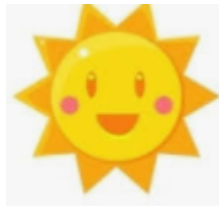
This is Mrs Bradley. She is the Head Teacher of the school and Nursery.



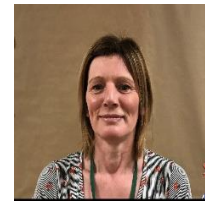
This is Mrs McGrath. She is the Early Years Team Leader.



This is Mrs Thomson. She is an Early Years Worker.



The Sunshine Room
(under 3s)



This is Miss Kemmett. She is an Early Years Worker.



This is Miss Cassidy. She is an Early Years Worker.



The Rainbow Room
(3 – school age children)



This is Miss Doherty
She is an Early Years Worker



This is Mrs Dickson. She is an Early Years Worker.



This is Mrs Connolly. She is an Early Years Worker and our First Aider.



This is Ms Mentis. She is an Early Years Worker and a qualified First Aider.

A support team for Integrating Children's Services works across four education areas, and within the Council, enabling all services to children and families to plan and work together, to achieve our vision.

3. Parental Involvement

South Lanarkshire Council recognises the importance of parents as partners in the education of their child and has published a strategy entitled, 'Making a difference – working together to support children's learning'. This is available from the Council's website: www.southlanarkshire.gov.uk

Parents, carers and family members are by far the most important influences on children's lives. Children between the ages of 5 and 16 children spend only 15% of their time in school. Research shows that when parents are involved in their child's learning, children do better at school and throughout life. Parental involvement can take different forms but we hope you share the same aims and agree that by working together we can be partners in supporting children's learning.

As a parents/carers we want you to be:

- Welcomed and given an opportunity to be involved in the life of the school
- Fully informed about your child's learning
- Encouraged to make an active contribution to your child's learning
- Able to support learning at home
- Encouraged to express your views and involved in forums and discussions on education related issues

Some useful information contacts for parents to find out more on education are as follows:

- Parentzone – www.parentzonescotland.gov.uk
- Engage Parent Forum – www.engageforeducation.org
- National Parent Forum for Scotland – www.educationscotland.gov.uk/parentzone
- South Lanarkshire Council – www.southlanarkshire.gov.uk

At St. Patrick's Nursery we recognise that parents are the most important educators of their children. We value the role of parents in their children's learning and wish to create a genuine partnership with them. The school and nursery have an app to update parents with details of what's happening help to keep parents informed. Newsletters will be uploaded to the app and also provide details of holidays and lunch menus. Our yearly, monthly and weekly plans are displayed on the noticeboard in the reception area. We are also open to suggestions from parents and your views are welcome either direct to staff or on the noticeboard.

Once your Covid restrictions are lifted there will be many opportunities to become involved as a parent helper. Parental involvement in all areas of the nursery is encouraged.

4. Nursery Ethos

St. Patrick's Nursery has a very warm and welcoming ethos. The staff, pupils, parents and everyone associated with the nursery community takes great pride in their successful, popular and inclusive approach. Our aim is simple: to provide children with a learning environment where everyone is safe, secure and happy to ensure that all pupils maximise their opportunities to achieve to their maximum potential. We aim to provide opportunities which will enhance and enrich our children's lives. Achievements within nursery are celebrated and shared.

Our Ethos

The nursery is underpinned by the principles of Realising the Ambition: Being Me

*Recognition of the uniqueness of each child's capacity and potential.

*A holistic view of each child's development.

*Recognition of the importance of play as a central integrating element in a child's learning and development.

*Recognition the child as part of a family and community.

Our Aim

To provide a safe, nurturing and stimulating environment, where each child can flourish to achieve their full potential.

5. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward-looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.

The curriculum includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21st century.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive Arts
- Languages and Literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies



The purpose of Curriculum for Excellence is encapsulated in [the four capacities](#) – to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor. It is underpinned by the values inscribed on the mace of the Scottish Parliament - wisdom, justice, compassion and integrity.

2-3 Curriculum

Together We Can and We Will is a curriculum based on play and active learning which offers stimulating and rich learning experiences and opportunities.

The key aspects of learning within Together We Can and We Will are:

1. Health and wellbeing
2. Communication
3. Creativity

The Principles of Together We Can and We Will:

1. The whole child
2. Secure attachments and positive relationships
3. The power of play
4. Reflective, motivated practitioners

The principles support every child's unique circumstances and aim to provide a learning journey which is meaningful, supportive and enhancing.

6. Tracking Progress

In St. Patrick's Nursery, we are committed to developing and implementing effective assessment and tracking strategies in order to ensure that our curriculum is designed and delivered in a manner which ensures the highest quality of learning and teaching experiences for our pupils.

We have based our core curricular experiences on Curriculum for Excellence principles of curricular design in order to provide challenge and enjoyment, breadth, progression, depth, personalization and choice, coherence and relevance. Our assessment strategies ensure that we apply these principles in an inclusive way by planning high quality learning experiences which stimulate and challenge our pupils and engage them in their learning.

We use a wide range of approaches to gather good quality evidence of children's progress to effectively track each child's knowledge and understanding, skills, attributes and capabilities in order to fully develop the four capacities. In addition, this evidence of learning enables us to provide information to parents and carers on their child's progress.

Our strategies are applied on an ongoing basis by practitioners; including daily observations, regular discussion, partnership working with colleagues and other staff members. Practitioners will focus on progression based on each child's age and stage of development.

Learning Journals

Each child's learning is documented weekly through Learning Journals. The Learning Journals are online and are available for parents to see what learning experiences children are having.

7. Reporting

St. Patrick's Nursery recognises that good teamwork among parents, children and nurseries is the key to a successful education for your child.

Reporting will be ongoing and comprise of a range of activities which can include children presenting their learning, newsletters, and ongoing oral discussions.

We will provide parents with a written report in May each session, so that you can see what your child is doing and how they are progressing. Parents will also have the opportunity to meet with the staff twice throughout the school year (November and May).

Our learner reports will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

8. Transitions

Enrolment – how to register your child for school

If your child is starting school for the first time you must enrol your child at their catchment school in January. If parents want their child to go to another school, they must enrol in the first instance with their catchment school and ask for an information leaflet that provides details on how to make a placing request. An online placing request form is available from the SLC website

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school then you may make

what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child attends nursery of your catchment school don't assume that they will be automatically transferred. You must register them as normal.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you require further information: please contact Education Support Services edsuppserv.help@southlanarkshire.gov.uk or **0303 123 1023**.

Transferring to another Nursery

Should you wish to move your child to a different nursery, please contact Mrs McGrath who will provide you with an online application form. This should be returned directly to earlyyears@southlanarkshire.gov.uk

9. Support for Pupils (Additional Support Needs)

Getting it right for every child

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on:

www.scotland.gov.uk/gettingitright

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

10. Nursery Improvement

The aim of an **Improvement Plan** is to help Head Teachers organise school self-evaluation and plan a programme of activities aimed at sustaining and improving specific aspects of the nursery's work. It offers a means of organising information about where the nursery is and where it is going. Formulating the plan encourages and assists staff to take accurate and systematic stock of the current performance, to consider the most effective use of available finance and resources, to think and plan strategically for the phased introduction of new initiatives, to consolidate recent developments and to report on existing practice and performance. In essence, the aim of our Improvement Plan is to improve the quality of our learning – it is a process of going forward for the better.

An outline of our priorities can be found on the website and App. An outline of our main achievements can also be found in our Standards and Quality Report.

11.School Policies and Practical Information

Medical and Health Care

Should an accident occur in school which requires medical or hospital attention, the school will notify the parent at home or work, and if considered serious, arrangements will be made to convey the pupil to a hospital or doctor. It is essential therefore, that the school should have a telephone number at which parents may be contacted quickly since the hospitals usually require parental permission for a course of action if the condition is serious.

Parents are urged to inform the school immediately of any changes of address, telephone numbers, name of family doctor, emergency contacts etc. The school should be informed of any medical or health problems.

Non-Collection of Children

If for any reason parents/carers or the responsible adult are unable to collect their child at the end of the session, please be assured that there would always be two adults on duty. Staff will phone all the contact numbers available on the contact form. We would ask that you please phone the nursery as soon as possible to inform staff as to when you hope to collect your child.

Reporting of Racist Incidents

Schools take seriously any reported racist incidents. Within the school's approach to promoting positive discipline a record of all racist incidents is maintained and each incident fully investigated. Schools are required to notify the local authority of any racist incident.

Equality and Diversity Impact Assessment

Schools and education establishments have a legislative duty to undertake an assessment of equality and diversity. This is the process of systematically assessing and consulting on the effects that a policy, process or strategy is likely to have on different groups in the community who might experience disadvantage/barriers in accessing services. The process includes monitoring the actual effects of the policy once it is put into practice. Policies do not affect everyone in the same way. By assessing in the early stages, any adverse impact can be identified and minimised.

Healthy Eating

All children attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'. Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

Healthy eating is supported within the Nursery Class. If you choose to provide a packed lunch for your child rather than have the free lunch, please note that St Patrick's is **a nut free school** and that we encourage snacks to include a variety of healthy fruits and vegetables.

Insurance for Schools – Pupils' Personal Effects

South Lanarkshire Council is concerned at the level of claims being received for loss or damage to pupils' clothing or personal effects. Parents are asked to note the Council's position in terms of insurance for pupils' personal effects:

(i) Theft/Loss of Personal Effects

The Council is not liable for the loss or theft of pupils' clothing or personal effects for example mobile phones, tablets etc. and any items are therefore brought into the school at the pupil/parents' own risk.

Parents can assist by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school.

Teachers and other staff have been advised not to accept custody of any such items.

The same principle applies to musical instruments and other equipment used for activities within the school, which belong to the pupil, but are brought into the school. Parents should be aware that if such equipment is left in school, it is done at the pupil/parents' own risk.

In the case of valuable items such as musical instruments, parents should ensure that these items are covered by their own household insurance.

(ii) Damage to clothing

The Council is only liable for damage caused to pupils' clothing where the damage has resulted from the negligence of the Council or one of its employees. Claims arising otherwise will not be accepted by the Council's insurers.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are *"cared for and protected from abuse and harm in a safe environment in which their rights are respected"* (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe: www.childprotectionsouthlanarkshire.org.uk

Information on Emergencies

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Nurseries may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know if this happens. We shall keep you in touch by telephone, text, where appropriate, letters, web news and through local radio stations particularly if there are prolonged periods of severe weather. The Council's website www.southlanarkshire.gov.uk will be used to let you know if the nursery is closed and when it will re-open.

It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.

If for any reason, you are unsure if the nursery is open visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk

No Smoking Policy

South Lanarkshire Council recommends the promotion of a no smoking policy. With this in mind, we would like to remind Parents that no smoking or vaping is permitted in the Nursery and school grounds.

Settling Your Child

On the first day in the Nursery, children visit for one hour with their parents. Following that visit their time is gradually increased until they can spend a whole session in the Nursery.

Please be prepared to be with your child as he/she settles into the new surroundings. Your company for a little while will make him/her feel secure and help build his/her confidence. Parents are welcome to use our Parents Room. Of course, if your child has trouble settling please do not worry as your child's key worker will be able to support you both during this process.

Health and Medical

Please inform the Nursery Staff of any health issues or allergies regarding your child.

The Nursery Class is a chocolate and peanut free zone. Please ensure that children do not bring any products containing nuts into the nursery.

Children who suffer gastrointestinal infection are at increased risk of spreading the infection to others. Therefore, the clear advice given from Lanarkshire NHS Board and Education Resources is that children should remain absent from school or nursery for 48 hours after symptoms of diarrhoea or vomiting have resolved, regardless of whether they have a confirmed infection. This is especially important at this time of year when bugs and viruses are more prevalent. Communicable diseases are common in children of nursery and school age. If your child is suffering from chickenpox or mumps please inform a member of staff as soon as possible, as these illnesses can have very serious repercussions for one of our school pupils.

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child’s name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

- If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners ;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;

- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland Act 1978);
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website: (https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.



Education Resources
School holiday Dates Session 2023/2024

Break	Holiday dates		
First Term	<i>Teachers In-service</i>	<i>Monday</i>	<i>14 August 2023</i>
	<i>In-service day</i>	<i>Tuesday</i>	<i>15 August 2023</i>
	Pupils return	Wednesday	16 August 2023
September Weekend	Closed on	Friday	22 September 2023
	Re-open	Tuesday	26 September 2023
October Break	Closed on	Monday	16 October 2023
	Re-open	Monday	24 October 2023
	<i>In-service day</i>	<i>Monday</i>	<i>13 November 2023</i>
Christmas	Closed on	Monday	25 December 2023
	Re-open	Monday	8 January 2024
Second Term			
February break	Closed on	Monday & Tuesday	12 February 2024 13 February 2024
	<i>In-service day</i>	<i>Wednesday</i>	<i>14 February 2024</i>
Spring break/Easter	Closed on	Friday	29 March 2024
	Re-open	Monday	15 April 2024
Third Term			
	<i>In-service day</i>	<i>Thursday</i>	<i>2 May 2024</i>
Local Holiday	Closed	Monday	6 May 2024
Local Holiday	Closed on	Friday	24 May 2024
	Re-open	Tuesday	28 May 2024
Summer break	Close on	Wednesday	26 June 2024
Proposed in-service days	15 & 16 August 2024		

Notes

- ◆ Good Friday falls on Friday, 29 March 2024
- ◆ *Lanark schools will close Thursday, 6 June 2024 and Friday, 7 June 2024*
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2
(Friday, 22 December 2023 and Thursday, 28 March 2024)
- ◆ Schools will close at 1pm on the last day of term 3 Wednesday 26 June 2024)
*Two in-service days proposed 15 & 16 August 2024.